



## MBCI AT A GLANCE: 2021 - 2022

Staff: **58**

Students: **395**

International Students: **5**

Students with membership  
in MB Churches: **18%**

The word “pivot” has been tossed around often during the past two years; a time that has demanded from all of us the ability to shift to new strategies - sometimes at a moment’s notice. While we might be tired of this word, what I find valuable in the pivot metaphor is that you can only pivot successfully upon a solid footing.

At MBCI we’ve tackled the move to distance learning, adopting new technical platforms, virtual events, and arranging and re-arranging classrooms, schedules, and routines to accommodate protocols and the safety of students and staff. **Each of these pivots has been secured by a solid footing; our vision for equipping students to learn, love and engage with the world, alongside God’s provision and the support of our community.** This vision, along with other anchors of “meaning, purpose, and belonging” have provided the lens and filters through which we’ve navigated each decision-point along the way.

**Learn** - The ability to grow as problem-solvers, to pursue deep understanding, to re-group and try again when something isn’t going as planned, to take a risk, are all foundational to the kind of learning we do at MBCI. These past years have provided abundant opportunities for both teachers and students to practice this growth mindset.

**Love** - MBCI is a Christ-centered school. During this pandemic season our Christ-centered identity has underlined the need to show love and care for our students and families. Our faith shapes and guides us in valuing each student as a beloved child of God; looking for new and creative ways to nurture a sense of belonging within unprecedented circumstances.

**Engage** - Authentic learning always rests upon engagement - and never more so than during the disruptions of a pandemic. We’ve asked our teachers to engage with curriculum in different ways, and with different forms of technology, to help deliver an engaging learning experience. As a school we have learned strategies that we will carry into our work in the future, making us more effective, rigorous and innovative.

While I would not attempt to predict the trajectory of the next months or year, I remain confident in our ability to respond within the MBCI context, using our vision for education as our “pivot foot”.

We are grateful that God has entrusted us with this work, of educating and being present with our students and families!

Sincerely,

Andrea Buller  
Principal

## LEADERSHIP AND LEARNING HIGHLIGHTS FROM 2021 - 2022

- We’re grateful that we were able to have all students learning on campus in-person from September until the Christmas Break. Learning in person best supports our vision and provides us with the best opportunity to care for students in a holistic way. We are pleased that our previous experience enabled us to seamlessly navigate the week of remote learning after Christmas, and are now hoping for in-person learning for the rest of this school year.
- While in-person learning permits our students to gather for a wide variety of curricular and co-curricular activities, most of our community events for 2021-2022 are virtual. We are thankful for the technical expertise within our staff and parent/guardians that enables us to live-stream and/or record events for the enjoyment of our families and wider community. Virtual events this year include two concerts and a Christmas play, Grandparents’ Day, Open House, “Day at MBCI” for prospective students, livestreaming weekly chapels, as well as volleyball and basketball games that permit student competition but no spectators.
- The addition of a grade 5 class for 2021-2022 has brought a delightful energy to campus. Our grade 5 program focuses on collaborative, creative, and “hands on” learning. Students experience the nurture and care they need for their age, while also acquiring the skills and tools to prepare them for middle school. The program seeks to build a class culture that includes peacemaking, empathy, and leadership skills.